

# Resolution on

## Involving teachers in all decisions affecting the profession and the education system

Submitted for adoption by ASTI, IFUT, INTO, TUI (Ireland) to the ETUCE Special Conference, the Regional Special Conference of Education International, adopted in Athens on 27-28 November 2018

The ETUCE Conference notes with concerns that:

1. In many situations, the voice of teachers is not represented in important decisions affecting education and the teaching profession whereas both the quality of decision-making and the securing of the commitment to necessary reforms would be greatly enhanced by including the perspectives of practitioners and their representatives who have an informed, professional input to make in advising on policy decisions.
2. The exclusion of the teachers' voice from many advisory and decision-making bodies is short-sighted, contrary to best practice and demeaning of the profession of teaching.

Therefore, calls on ETUCE and its member organisations:

3. To call on European Governments and Education Ministries to involve education trade unions in all decisions affecting the profession and the education system and take into account their advice and remarks. The areas where teacher voice is important include and are not limited to:
  - a. the regulation of the profession including entry standards,
  - b. teacher supply planning including policies to ensure the retention of teachers in the profession,
  - c. terms and conditions of employment for teachers, and
  - d. policies related to curriculum and assessment.